

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

*Start
Fall 87*

Course Title: INFANT/TODDLER CARE AND LEARNING

Code No.: ED 213-3

Program: EARLY CHILDHOOD EDUCATION

Semester: THREE

Date: FALL 1988

Author: BEV BROWNING

New: _____ Revision: X

APPROVED: _____

S. J. / [Signature]
Chairperson

Date: 1993 05 07

ED 213-3 Infant/Toddler Care Course Outline (Cont'd)
Instructor: Bev Browning

COURSE PHILOSOPHY:

The importance of the early childhood years is currently recognized by most professionals. The infant is seen as individual with strengths and needs which are to be interpreted and promoted by the sensitive caregiver.

COURSE OBJECTIVES:

1. This course is designed to give the student an understanding of the physical and emotional needs of the individual infant and/or toddler in both their home and a group setting.
2. To enable the students to compare and evaluate some of the current theories in research in the area and to develop a personal philosophy toward infant/toddler care and learning.

COURSE GOALS:

The student will:

1. Demonstrate the ability to recognize and meet the physical and emotional needs of an individual infant and/or toddler, in both the home and the group setting.
2. Carry out a child study assignment involving observations and individual program plans.
3. Become aware of issues/trends in the education of infants/toddlers through a review of current literature.

TEXT:

1. Infants and Toddlers, Curriculum and Teaching, Lavisia Cam Wilson, Delmar Publishing Inc., 1986.
2. Facilitation of learning will take place through class discussions, assigned readings, class presentations and films.

RECOMMENDED READINGS:

Resource List Attached.

ED 213-3 Infant/Toddler Care Course Outline (Cont'd)
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ASSIGNMENTS:

1. Child Study Assignment - due December 9, 1988.
2. 3 Tests - on text readings and classroom presentations.
3. Debate.
4. Journal Reviews

EVALUATION:

1. Child Study Assignment	
a) Observation - 10%	
b) Class presentation - 5%	
c) IPP & Summary - 20%	
	35%
2. Debate	
Topic Research - 10%	
Debate - 10%	
	20%
3. 3 Quizes (10% each)	30%
4. Journal Reviews	10%
5. Participation	5%
Total	100%

EVALUATION SCHEME:

1. Child Study Assignment - 30%

The student will prepare an individual program plan based on home visit observations. See attached guide sheets. Also, the student will make arrangements to have the child visit the class and give a presentation/demonstration outlining the child's baseline skills.

Observations, IPP Due November 24th, 1988
Summary, Completed Project Due December 9th, 1988

2. Debate

The class will be divided into two teams to debate a current issue in regard to care of infants and toddlers. Subject and date to be arranged in class. During the first two weeks each student will review current literature and bring in an article to present to the class for consideration as a debate topic. Suggested Debate Topic Due October 3, 1988.

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3. Quizzes - 3 @ 10% each - 30%

Quiz #1 - October 24 - Infants and Toddlers - pages 2 - 34

Quiz #2 - November 7 - Infants and Toddlers - pages 35 - 129

Quiz #3 - December 15 - Infants and Toddlers - pages 130 - 288

4. Students will review 5 current journal articles or books relating to the growth and development or care of the infant/toddler. A summary for each is to be prepared for duplication for the class. This project is to be done independently, with the student signing in the name of the article in order to prevent duplication of titles. Compliance with copyright regulations is required.

ED 213-3 Infant/Toddler Care Course Outline (Cont'd)

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SYLLABUS:

Week #1

- Introduction to Course
- Explanation of Assignments
- Readings: pp. 2-22

Week #2

- Block Placement

Week #3

- History and Trends
- "Holistic" Day Care
- "Developmental" Day Care - Child Care settings
- Debate Topic
- Presentations
- Readings: pp. 23-34
- Debate Topic due

Weeks #4 and #5

- Communication: Parents and Staff
- Individual Program Plans
- Observation of Infants/Toddlers
- Readings: pp. 36-71
- Test #1 - October 24, 1988

Week #6

- Curriculum Planning
- Goals, Objectives, Evaluation
- Readings: pp. 72-129

Week #7

- The Caregiver
- Competencies and Strategies
- Learning and Development
- Caregiver Support and Knowledge
- Readings: pp. 130-152

Week #8

- Test #2 - November 7, 1988
- The Learning Environment
- Designing Indoor and Outdoor Settings
- Readings: pp. 153-202

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Week #9

- Strategies to Enhance Development
- Birth to Four Months
- Four Months to Eight Months
- Readings: pp. 203-239

Week #10

- Eight Months to Twelve Months
- Twelve Months to Eighteen Months
- Eighteen Months to Twenty-four Months

Week #11

- DEBATE

Week #12

- Twenty-four months to Thirty Months
- Thirty months to Thirty-six Months
- Review

Week #13

- Review and Final Test

SYLLABUS:
 Week #1
 - Introduction to Course
 - Explanation of Assignments
 - Readings: pp. 2-22
 Week #2
 - Block Placement
 Week #3
 - History and Trends
 - "Holistic" Day Care
 - "Developmental" Day Care - Child Care settings
 - Debate Topic
 - Presentations
 - Readings: pp. 23-34
 - Debate Topic due
 Weeks #4 and #5
 - Communication: Parents and Staff
 - Individual Program Plans
 - Observation of Infants/Toddlers
 - Readings: pp. 35-71
 - Test #1 - October 24, 1988
 Week #6
 - Curriculum Planning
 - Goals, Objectives, Evaluation
 - Readings: pp. 72-129
 Week #7
 - The Caregiver
 - Competencies and Strategies
 - Learning and Development
 - Caregiver Support and Knowledge
 - Readings: pp. 130-152
 Week #8
 - Test #2 - November 7, 1988
 - The Learning Environment
 - Designing Indoor and Outdoor Settings
 - Readings: pp. 153-202

INFANT/TODDLER RESOURCE LIST
AVAILABLE AT SAULT COLLEGE

- Abilities of Babies, Griffiths R., London: U. of London Press, 1974
Main BF 723 16G7.
- Baby Learning Through Baby Play, Gordon I.J., N.Y. St. Martin's Press
1970. Nursing RJ 61 G588.
- Birth of a Family, Isbister, Clair. N.Y., Hawthorn Books, 1978
Nursing RG525.174.
- Care of the Well Baby, Shepard K.S. Philadelphia: Lippincott, 1968
Nursing RJ101.S5.
- Child and Adolescent Psychology Behavior and Development, Medinnus Gene
Roland, N.Y.: Wiley 1969 Main BF 721.M44 N.S.
- Child And His Images: Self-concept in the early years. Yamamoto, Boston:
Houghton, Mifflin, 1972 Main BF 721.C5 14.
- Child and The Family: First Relationships: Hardening J. (ed.): Tavistocle.
Winnicott P. Woods N.S. HQ 774 W5.
- Child and the Institution: A study of deprivation and recovery, Flint, Betty M.
Toronto: U. of Toronto Press, 1966 Main HV 965.F55.
- Child and the Outside World: Studies in Developing Relationships, Winnicott
D.W. Tavistocle 1957 N.S. HQ 769.W793.
- Child Before Birth, Annis L.F. Ithica N.Y.: Cornell U. Press 1978
Main RG 600.A55.
- Child Called Noah: A Family Journey, Greenfield Josh, N.Y.: Holt Rinehart &
Wihson 1972 Main PS 3513.P4815 C 45.
- Child Care and the Growth of Love, Bowlby, John, Harmondsworth, Eng: Penguin
1953 Nursing: HQ 772.B64.
- Child Care -- Who Cares?: Foreign and Domestic Infant and Early Childhood
Development Policies. Roby P.A. N.Y.: Basic Books 1973 Main: HV 854.R6.

- Infancy: Its Place in Human Development. Kagan, J. Cambridge Mass. Harvard U. Press 1980 Main HQ 774 K332.
- Infants. Smart, M.S. N.Y. MacMillan, 1973 Main BF 723 16 S54.
- Infant Distress and Comfort, Dunn, Judy. Cambridge Mass: Harvard U. Press 1977. Nursing BF 723.16D86.
- Infant Education and Stimulation (Birth to 3yrs.) a bibliography. Honig, Alice S. Urbana, Ill.: Eric Clearing House on ECE, 1973 Main Z5814.P64 52.
- Infant Feeding and Feeding Difficulties. MacKeith, R.C. London: Churchill 1971 Nursing RJ216.M27.
- Infant Nutrition, Foman, S.J. Philadelphia: Saunders, 1974 Main R J216 F6.
- Infants: Development and Relationships. Smart, Stevens, M. N.Y. MacMillan, 1973 Main BF 723.16S54.
- Knowing and Enjoying your Baby, Sroufe, Alan, Englewood Cliffs, N.J.: Prentice-Hall 1977 Nursing BF 723.16S647.
- Loving and Learning, MCDiarmid, N.J., Peterson M.A. & Sutherland, J.R.,: Ontario: Longman Canada Limited, Don Mills 1975.
- Mothering: Schaffer, R. Cambridge Mass.: Harvard U. Press, 1977 Nursing BF 723 P25 S32.
- New Perspectives in Child Development.: Foss, B.J. Harmondsworth: Penguin Education, 1974 Main BF 721.F65.
- Nursery Nursing: A Handbook of Child Care, Meering, A.B.: Balliere Tindall, 1971 Nursing RJ 245.M4.
- Psychosocial Development of Children: Josslyn, I.M.: N.Y.: FSAA 1948.
- Readings in Child Development and Personality, 2nd Ed. Mussen Conger & Kagan, N.Y.: Harper & Row, 1970, Main BF 721 M9.